

2019 Rochester Music Guild Scholarship Competition  
STRINGS, BRASS/WOODWINDS  
—REQUIREMENTS FOR PERFORMANCE—

**Memorization:** *Required for Strings. Optional for Brass/Woodwinds.*

**Scores:** One piece of **original music** (no photocopies, except for accompanists) for each selection **must** be provided for the adjudicators at Preliminaries and Finals. Measures **must** be numbered.

**Accompanists:** Competitors must provide their own accompanists. Please arrange for a solid commitment from your accompanist prior to submitting your application. Your accompanist must be available for both days of competition because of scheduling complexities. We base our scheduling in large part on accommodating accompanists who are playing for multiple competitors on the competition days. Full accompanist contact information is a requirement for an accepted application.

**Performance time:** Ten minutes for Preliminaries and for Finals.

**Performance Requirements:**

Competitors must perform two selections drawn from two different music period classifications listed below. These selections should also differ in style, tempo, and technique.

- 1) Renaissance or Baroque or Classical. . . . . *Dowland, Handel, Bach, Mozart, Sor, etc.*
- 2) Romantic or Impressionist. . . . . *Mendelssohn, Brahms, Vieuxtemps, Debussy, etc.*
- 3) Composers born after 1880. . . . . *Bartók, Prokofiev, Hindemith, Brouwer, etc.*

Transcriptions are categorized by the era of the transcribing and not the original composer (e.g., a Kreisler violin transcription is categorized as Romantic since Kreisler was born in 1875).

You must always perform each piece starting at the beginning or at the start of the movement as indicated by the competitor on the application. Repeats are optional. Cuts are not allowed except in the piano accompaniment.

Options for dividing the performance time between your two selections:

**A) You may decide the exact division of time.**

You may request the timer to stop you at a predetermined time during your first selection so you can begin your second piece - thus you decide the exact division of time. Keep in mind that you must demonstrate mastery of two different styles. This option allows you to include, for example, an important climax or a specific technical passage in one piece while still allowing time to present a solid portion of the second selection.

**B) You may ask the timer to stop you at the halfway point—five minutes—so that you may begin your second piece.**

**Performance Procedure and Atmosphere**

Students should check in at the Registration Desk and will be directed to a warm-up room and performance room. Competitors should go to the performance room at least 5 minutes prior to the scheduled performance time. Due to lack of availability at the church, pianos are not available in the warm-up rooms.

The competitor may briefly tune and test his/her instrument prior to performing. A volunteer is present to time each performance and critiquing period.

No observers are allowed in the performance room during the Preliminary Competition. The Finals Competition is open to the general public.

Based on Preliminary adjudicators' numerical scores, approximately the top 1/3 of competitors will be invited back for the Finals Round. Finalists will be notified by email. At Finals, competitors will perform using the same procedure as for Preliminaries. The adjudicators will write critiques and select scholarship winners. Winners will be notified by email. Winners' names are posted on the Music Guild website. Shortly after the Preliminaries and Finals, competitors will receive the adjudicators' written critiques by mail or email.

The Camp Scholarship decision will be made after the completion of the Finals Competition on March 10, 2019. The winner will be chosen from the Senior Division Finalists.

All winners are expected to perform in the Winners' Recitals at 1pm on Sunday, April 28, 2019, at Christ United Methodist Church, 400 5th Avenue SW, Rochester. This is a special celebration for scholarship winners, their families, teachers, friends, and the public. A reception will follow the recitals. Winners may be invited to perform at the Rochester Music Guild annual meeting.

See the back of this page for information on the Master Classes.

**Online applications are available at [www.rochestermusicguild.org/scholarship-competition/](http://www.rochestermusicguild.org/scholarship-competition/)**

## What is a Master Class?

**A Master Class** is a music lesson with peers and a small audience (parents and teachers) led by a professional adjudicator.

Typically there are 3-6 students per one hour **Master Class**. It is an opportunity for a teacher ("Master") to discuss aspects of a student's performance. A student in the group may have performed a piece that has a challenging passage. The teacher may work on that passage with the student to show everyone how to practice and perform it. The fact that the teacher chose that passage in no way means the student did not perform well; it means it is a technical issue that every musician is likely to face.

Every **Master Class** varies depending on the personality and experience of the teacher. What is always the same is that the instruction is positive, encouraging and non-competitive; it is of general interest to everyone. Usually, **Master Classes** are very interactive, but this depends largely on the teacher and time limits. Please consider participating in the classes this year.

**Master Classes** are fun, inspiring, a bit social, and very valuable!